



Evaluation Report 2005/2006

January 10, 2007

minicucci | associates



Annual Report 2005/2006

- Focus Areas
- Funded Projects
- Services and Participants
- Outcomes



Focus areas

- Children are healthy
- Families are strong
- Children are ready for school and the community and schools are ready for children
- Systems are integrated



First 5 Funded Programs

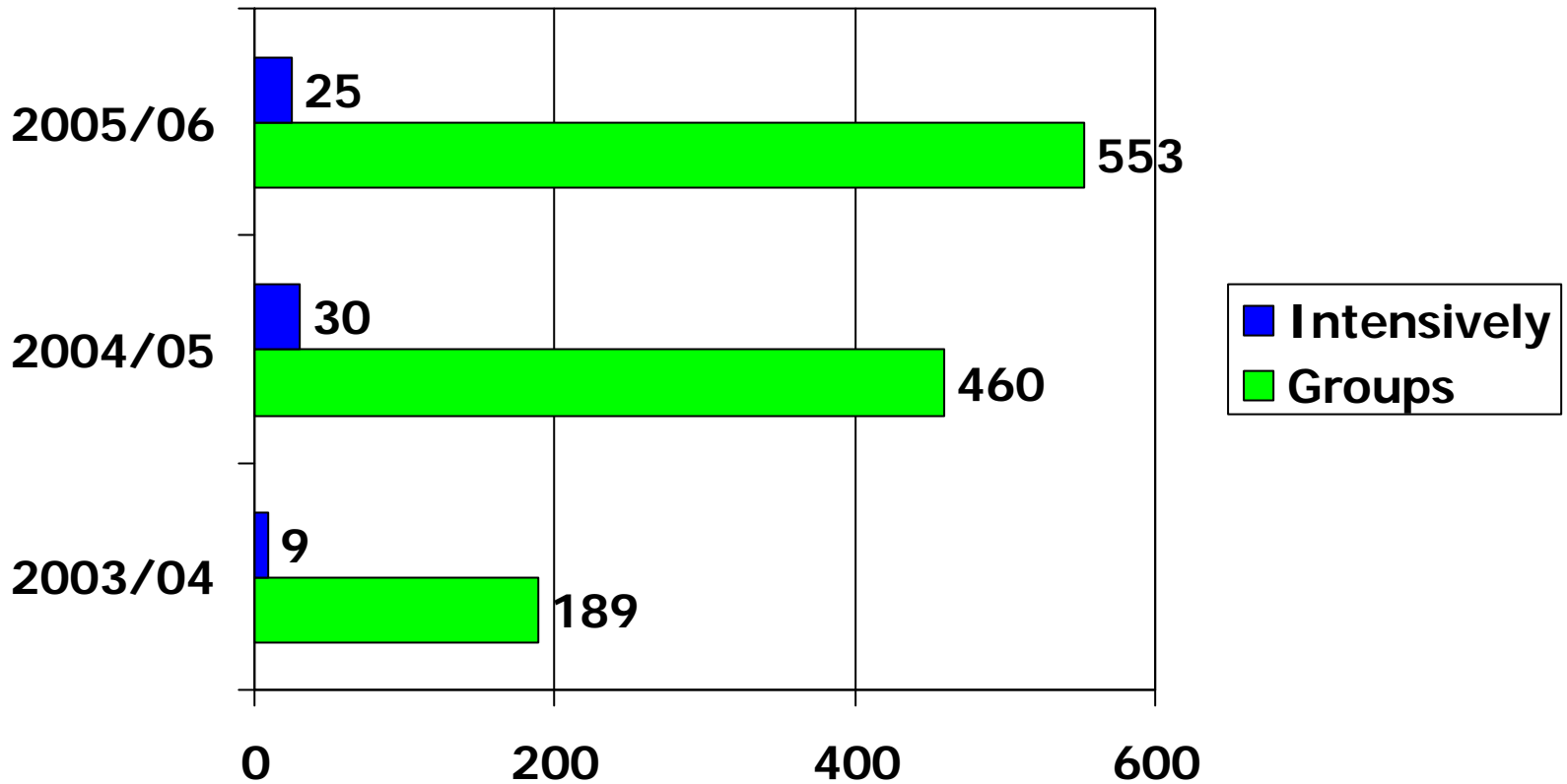
- Home Visitation
 - Healthy Touch Infant Massage Program
 - New Born House Calls
 - Early Intervention Infant Stimulation Program/PUSD
 - Indian Valley Family Advocate/PUSD
 - Roundhouse Council Family Advocate
- Healthy Smiles: Children's Oral Health
- CARES: stipends for child care providers for professional development



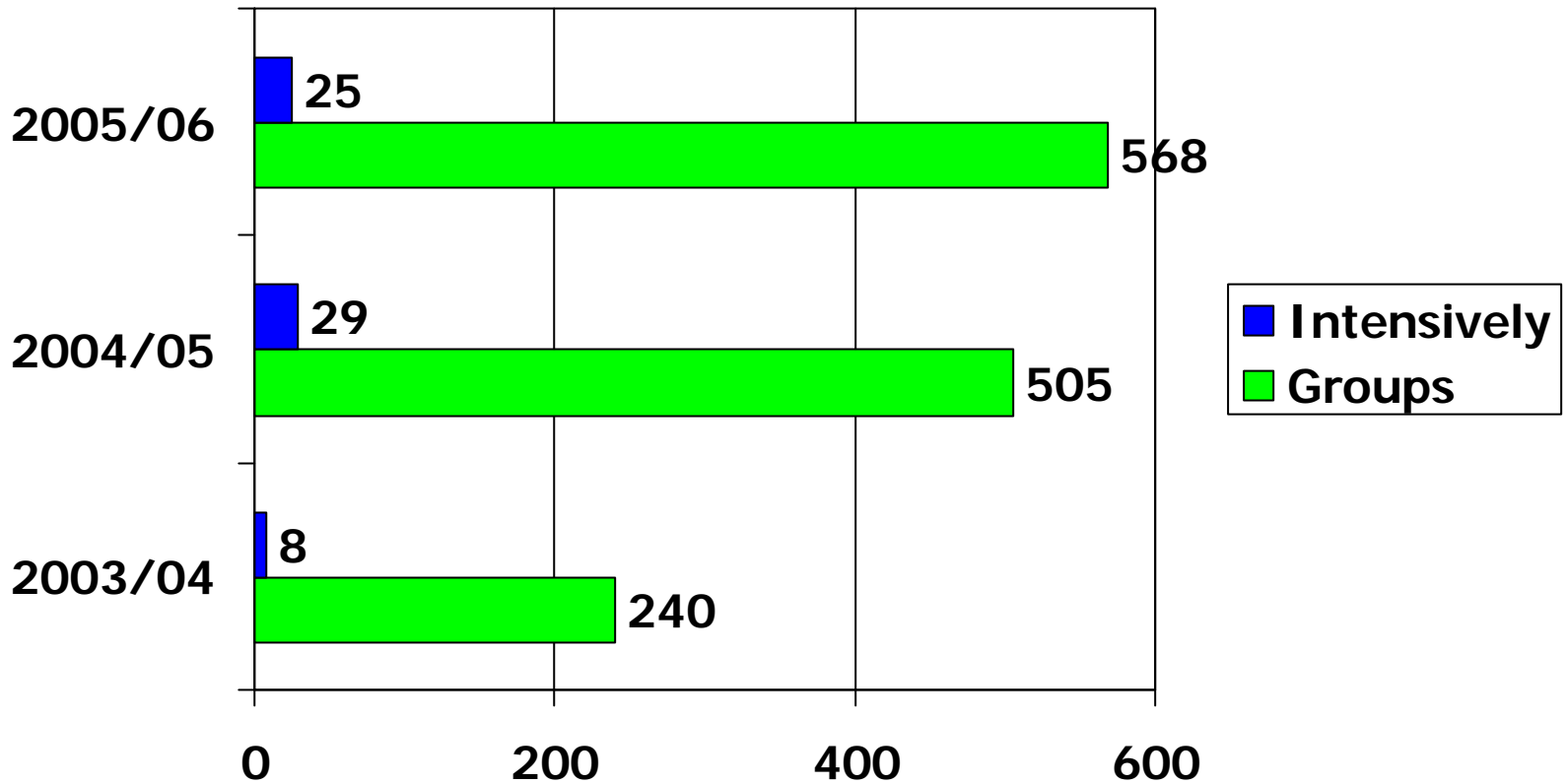
First 5 Funded Programs

- Services and Participants
 - 2003/04
 - 2004/05
 - 2005/06

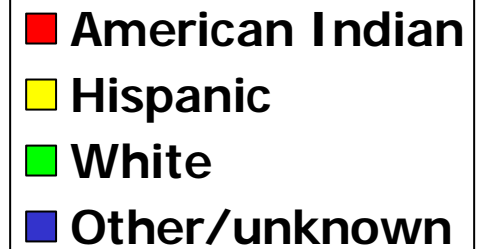
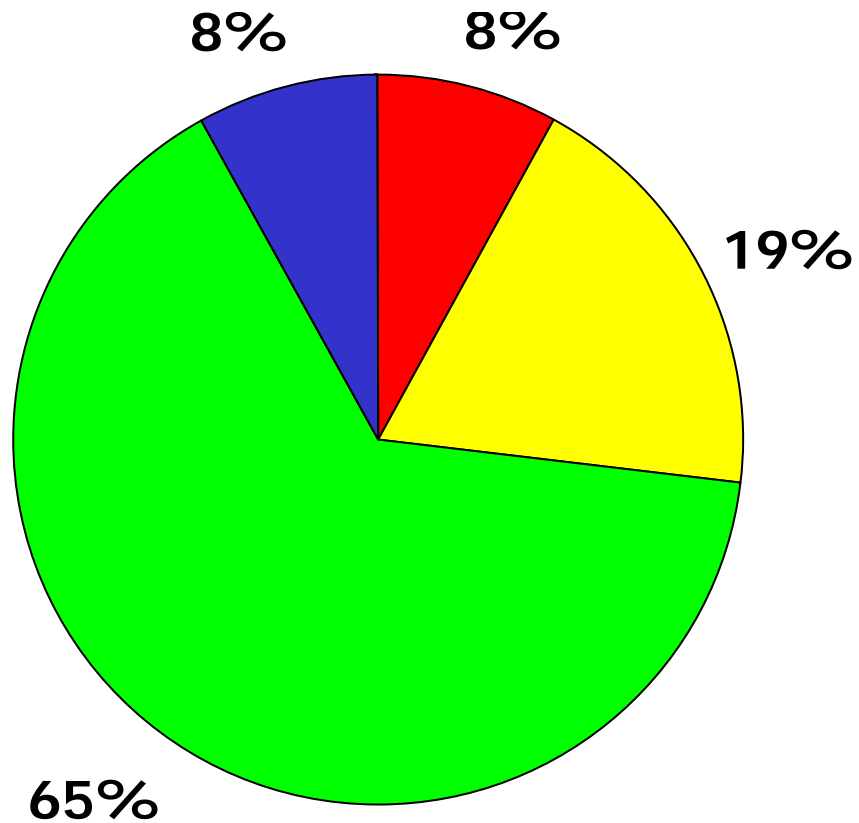
First 5 Funded Programs: Children Served



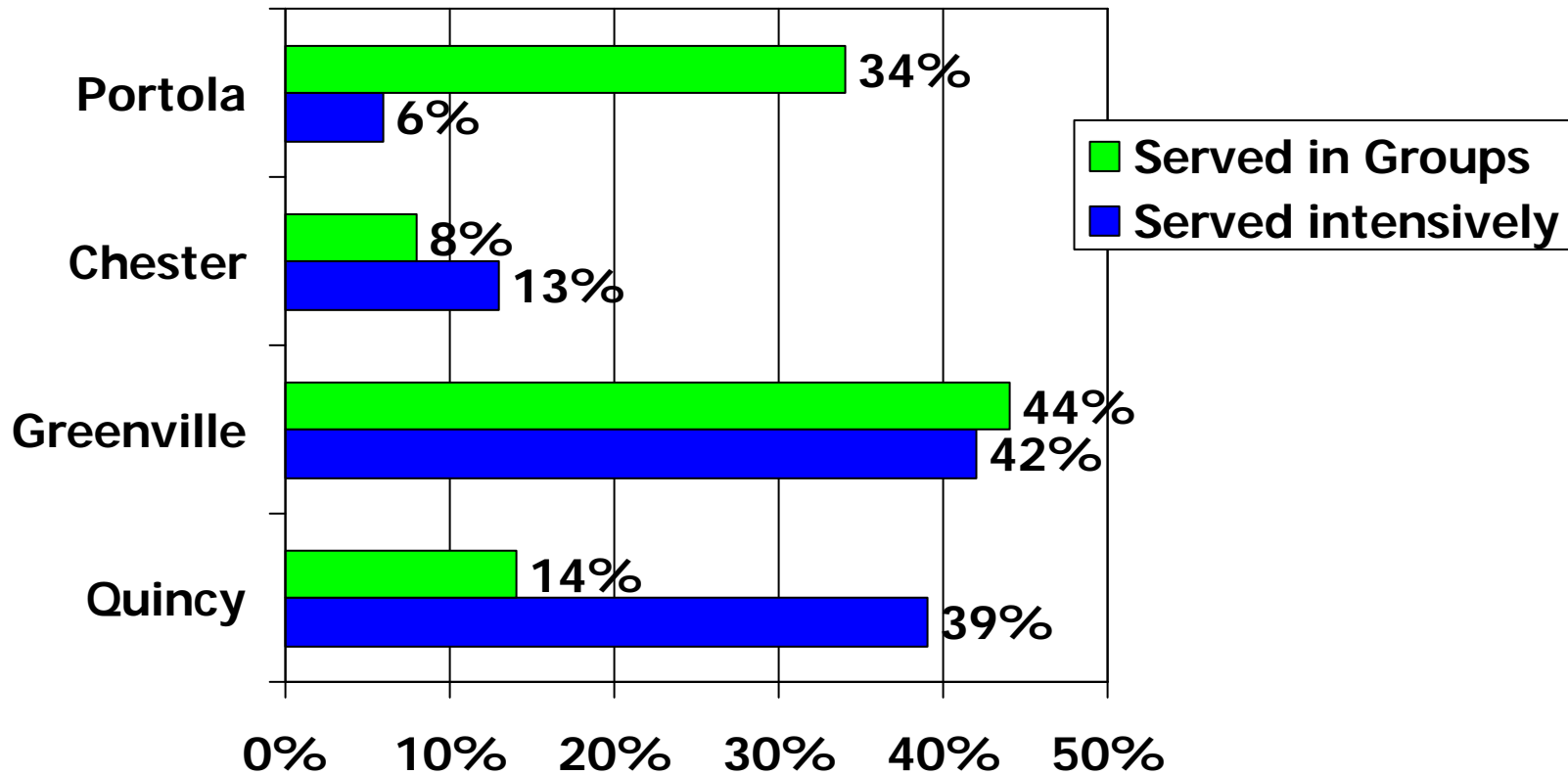
First 5 Funded Programs: Parents Served



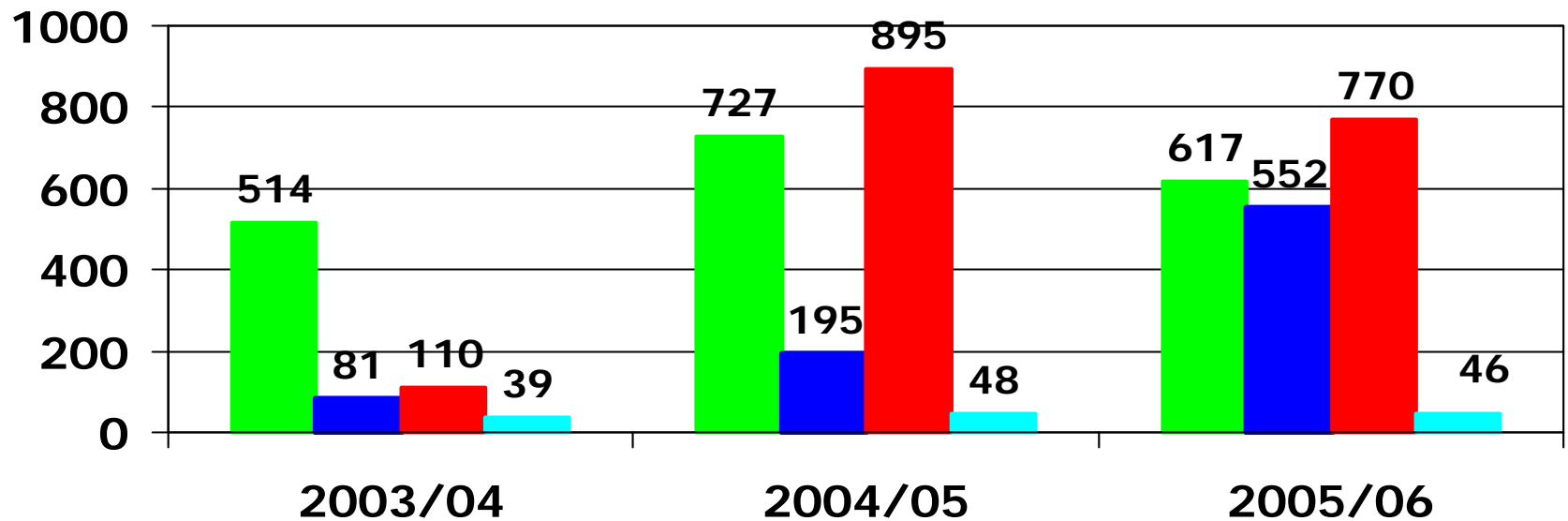
Ethnicity of children served 2005/06



Location of Families Served



First 5 Funded Programs: Services



Home visits

Classes

In person consultation

Case management



CARES

- 28 of 29 applicants completed professional growth and received stipends
- Providers
 - 16 child care center providers
 - 12 family child care providers
- Stipend range \$990.87 to 1,290.87



Parents As Teachers

- Parent education (research-based)
- 5 Plumas County providers trained in PAT
- 2 trained as PAT supervisors
- Integrated into home visitation programs



Raising A Reader

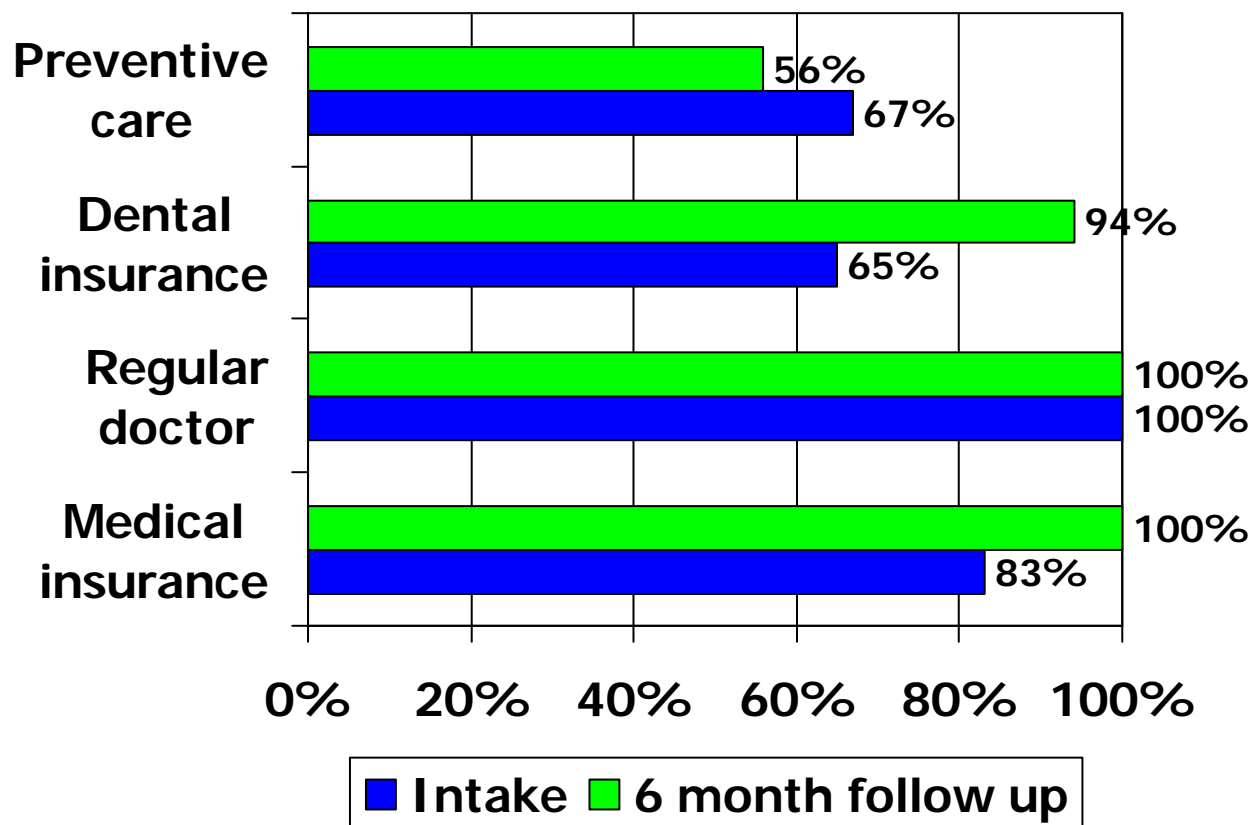
- Integrated into home visitation programs
- Books loaned to parents/children
- Complementary to PAT program
- Parent survey Fall 2005 across programs



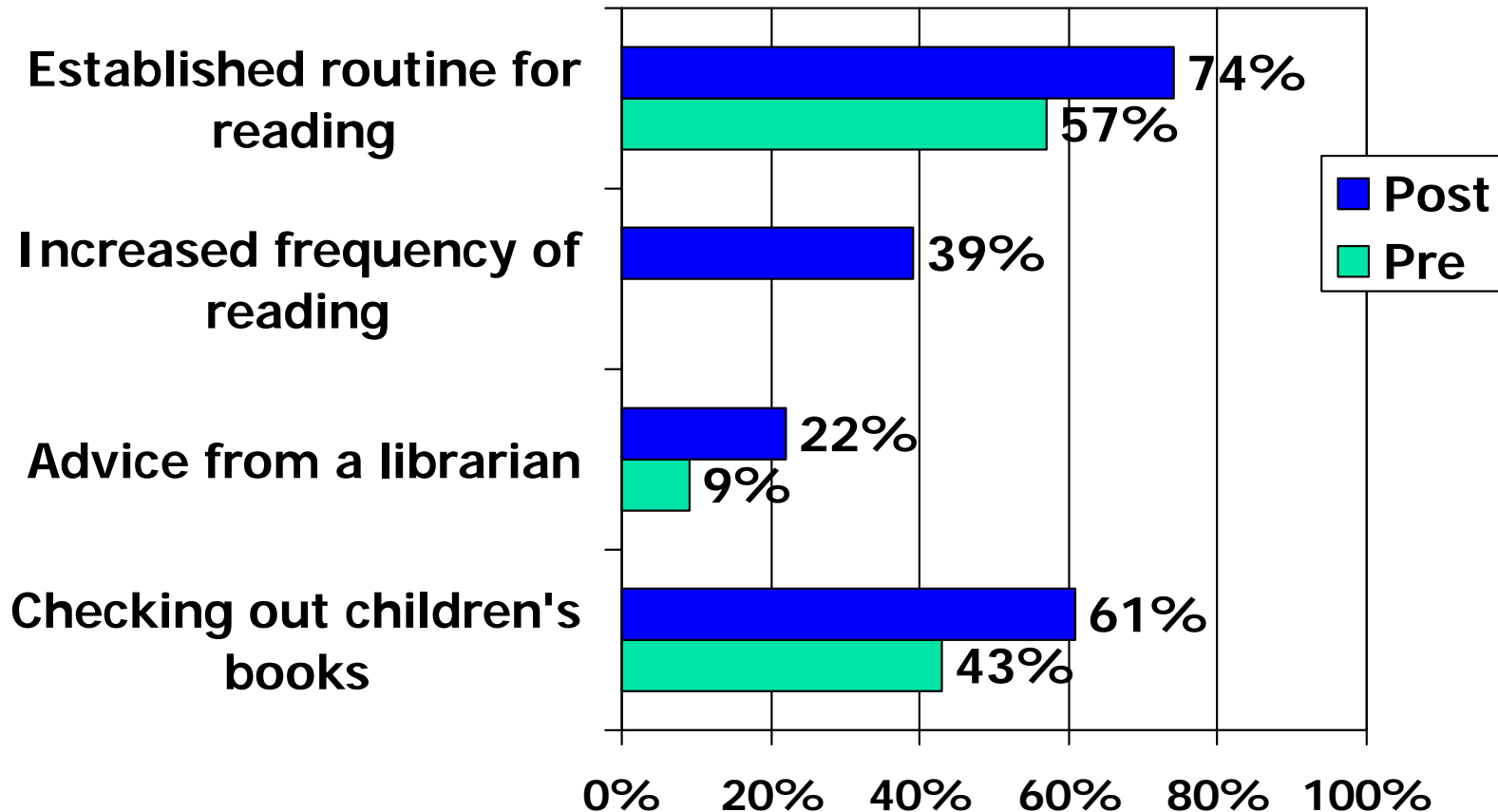
Outcomes

- Health Access
- Family Literacy
- Early Intervention

Health Outcomes Children Receiving Intensive Services as of 7/1/06



Improved Family Literacy: Raising A Reader Parent Survey (Jan 2006)





Early Intervention Project Evaluation (32 infants)

- Infants at risk of delay identified and served increased seven fold in 4 years
- Infants who were served in the Early Intervention program were able to leave the program after meeting their goals in a shorter time period than those who did not receive services until after they turned three.
- One third of infants served showed improvement in cognitive development within an 11 month period.



Systems Change

- Plumas USD board adopted a Kindergarten Transition plan district-wide
- System to share child/family information between ECE programs and schools
- Home Visiting Coordinating Council
- Increased communication and sharing between early childhood and kindergarten teachers
- Increased services to geographically isolated and diverse families